

# 10256 - ESSER III 3/20-9/24 84.425U - 2021

## Status Report Details

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**Funding Opportunity:** 9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III  
**Program Area:** CARES-CRRSA-ARP  
**Status:** Approved  
**Status Report Number:** 001  
**Status Report Type:** Application  
**Reporting Period:** 08/07/2021 - 08/07/2021

**Initial Submit Date:** Aug 7, 2021 2:21 PM  
**Initially Submitted By:** Jason Keating  
**Last Submit Date:** Sep 27, 2021 10:08 AM  
**Last Submitted By:** Jason Keating  
**Approved Date:** Sep 27, 2021 12:03 PM

## Contact Information

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### Primary Contact Information

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###-###-####  
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### Organization Information

**Name\*:** Midway Public School - DPI  
**Organization Type\*:** Public LEA  
**Tax Id:**  
**Organization Website:** <http://www.midwayk12.org>  
**Address\*:** 3202 33rd Ave NE

Inkster North Dakota 58233-\_\_\_\_  
City State/Province Postal Code/Zip

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SAM.gov Entity ID: XZPJBY51JKT5  
SAM.gov Name: Midway School District 128  
SAM.gov Entity ID Expiration Date: 12/08/2021

## ESSER III Application - Stakeholder Consultation

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### **Stakeholder Consultation**

#### **Students\*:**

Midway Public School sent district wide emails to all stakeholders, including students. These emails laid out the potential uses for ESSER III funding, and allowed stakeholders to rate how important they felt each item was. This data was then compiled and taken into consideration with the input of other stakeholders to help reach conclusions as to how our ESSER III funds should be spent. We will continue to work with stakeholders throughout the spending process to make sure that we are addressing the needs of our school district in real time.

#### **Tribes (if applicable)-MUST write NA if not applicable\*:**

NA

#### **Civil rights organizations (including disability rights organizations)\*:**

Midway is continuing to search for appropriate organizations to gain insight from in this area. Midway is a small, rural district that lacks access to local civil rights organizations.

Midway's Civil Rights Coordinator invited the public to participate in plan discussions to help make well-informed decisions.

#### **Superintendents\*:**

The superintendent of Midway Public School (myself) has been involved with every conversation regarding spending ESSER III funds within our district. Those include school board meetings, conversations with staff, students, administration and other stakeholders. This also includes creating the survey sent to stakeholders and going through the data.

#### **Teachers, principals, school leaders, other educators, school staff, and their unions\*:**

All school staff was given the same survey as the students and guardians of Midway. There have also been committee meetings to discuss the possible uses of ESSER III funds.

#### **Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students\*:**

Midway has consulted our special education unit, our homeless coordinator, foster care coordinator, and Richard Ray (who works closely to support migrant students in our state) to learn more about the needs of our students that categorize in these areas. Midway also contacted all guardians of these student groups to provide input. We have discussed ways to prioritize these students and their needs with ESSER III funding.

### **ESSER III Approved Applications**

District confirms the approved ESSER III application will be posted to their website for public access.\*: Yes

# ESSER III Application

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## ***Prevention & Mitigation Strategies***

**Return to In-Person Instruction Plan\*:** <https://www.midwayk12.org/covid-19.html>  
LEA Website Link (copy from browser-must include http)

**District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.\*:** Yes

**Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.\*:**

Midway Public School will use ESSER III funds to continue to purchase mitigation supplies such as disinfectant, masks, gloves, cleaning supplies and other supplies necessary to combat the spread of COVID-19.  
Midway will be upgrading our ventilation system and replacing windows and doors that do not allow for the circulation of fresh air into our building.  
Midway will continue to look into ways to use ESSER III funding to help with distancing and seating needs.  
Midway will use ESSER III funds to try to secure an extra vehicle for transporting students that will allow for smaller bus routes and better distancing on buses.

## ***Learning Loss***

**Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.\*:**

Midway Public School will be using more than the 20% mandatory set aside to address learning loss. Midway will be implementing MTSS structures from PK - 12. Funding will be used to provide training for staff and to buy testing and curriculum materials needed to support MTSS. The curriculum, assessments and screeners purchased will be evidence based and provide proven success. Some of the materials we will purchase are: FastBridge, Guided Reading, Language Live, Read 180 and continue to use STAR testing.

Midway Public School will be utilizing the support of extra paraprofessionals and the added position of a Dean of Students/Interventionist to help support our students with the greatest need.

## ***Needs of Students Disproportionately Impacted***

**Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.\*:**

Midway Public School has approximately 50% of students that qualify for free and reduced lunch. This means we have students that did not have the same access and opportunities as others during the pandemic. We are working to continue to provide hot spots for students without internet access at home. We will have computers or tablets to send home with students (depending on grade level) in the event of another school closure. We will also be implementing MTSS and create a migrant lab for students with greater learning gaps. These additions will help bring our students with the greatest need up to the level they should be. These programs will help students of color, EL students, disabled students that may have gaps in learning due to their disability, homeless students, foster care students and our migrant students.

Midway has purchased and will continue to purchase iPads, Chromebooks, laptops, hot spots and other such devices to help support homeless and foster care students that may not have the necessary equipment and technology to fully engage in student learning.

Migrant students will be supported by the addition of a Migrant Laboratory that will assist in student engagement and success. A paraprofessional will work with students utilizing courses offered at Midway and the PASS program that is used in a nearby summer school for migrant students.

# Estimated Use of Funds Plan

## Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)
Professional development	\$15,000.00	\$15,000.00
Purchase cleaning supplies	\$18,000.00	\$0.00
Educational Technology	\$15,000.00	\$15,000.00
Mental health supports	\$15,000.00	\$15,000.00
Supplemental learning	\$60,000.00	\$60,000.00
Added needs of at-risk populations	\$2,500.00	\$2,500.00
Improving Air Quality	\$350,000.00	\$0.00
High quality instructional materials and curricula	\$25,000.00	\$25,000.00
Transportation	\$65,000.00	\$0.00
School facility repairs and improvements	\$29,732.00	\$0.00
	<b>\$595,232.00</b>	<b>\$132,500.00</b>

## Compliance with General Education Provisions Act Section 427

### Compliance with General Education Provisions Act Section 427 (GEPA)

**What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?\***

Migrant students that may not be able to fully participate in the expected projects and activities because they will leave for Texas or Mexico during the winter months.

Being a rural school, transportation for before and after school services become an issue. Our school is not located in a town, so all students are traveling between 3 and 35 miles to get to school.

Midway has a population of poverty stricken families. This makes certain services inequitable.

**What steps are being taken to address or overcome these barriers?\***

Midway will be spending some of our funds on technology and personnel to help keep connected with these students and keep them up to date with their learning during the months that they are gone. Midway will also utilize the paraprofessional from the Migrant Lab to help stay connected with students while they are in Texas to make sure that they are continuing to complete work and stay on track.

Midway has set aside funding to provide more bus routes and to purchase an extra bus to allow for more transportation of students. This will provide better access to programs that may not always be possible for students of higher need.

Midway will continue to work with lower income families to make sure that all needs are met by the district. This could include transportation, technology that is sent home, hot spots, clothing, food pantry items and other items that help provide quality education to these students.