



NORTH DAKOTA DEPARTMENT OF **PUBLIC INSTRUCTION**

North Dakota
Supplemental Educational Services
Approved Providers
School Year 2015-2016

August 2015

Kirsten Baesler
State Superintendent
Department of Public Instruction
600 East Boulevard Avenue #201
Bismarck, ND 58505-0440
www.nd.gov/dpi

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North Dakota's Approved List of Supplemental Service Providers - School Year 2015-2016

(Updated 8/4/15)

Sylvan Learning Center (includes Sylvan Online)

Kari Weigel
(701) 223-0010
Email: kari@sylvanbismarck.com
www.sylvanbismarck.com
Bismarck, ND (with satellites in Dickinson, Minot, and Williston)

Ace It! Tutoring In North Dakota

Kari Weigel
(701) 223-0010
Email: kari@sylvanbismarck.com
www.aceittutoring.com
Bismarck, ND

Sylvan Learning Center of Fargo (includes Sylvan Online)

Kari Weigel
(701) 499-4300
Email: kari@sylvanbismarck.com
www.sylvanfargo.com
Fargo, ND

Turtle Power Learning Center

JoAnn Wittmayer
(701) 228-3743
Email: Wittsend@SRT.com
Bottineau, ND

Minot State University Reading and Math Clinic

Dr. Lisa Borden-King
(701) 858-3158
Email: Lisa.Borden-King@minotstateu.edu
Minot, ND

Tutorial Services

Jeannie Schultz
(734) 470-6387
Email: jschultz@tutorialservices.org
www.tutorialservices.org
Online Provider

**Inspiring Minds Center for Dyslexia and Literacy
(formerly Every 1 Reading)**

Pam Krueger
(701) 204-7100
Email: pam@inspiringmindscenter.com
www.inspiringmindscenter.com
Bismarck, ND

Club Z! Inc.

Cari Diaz
(800) 434-2582
Email: ses@clubztutoring.com
www.clubztutoring.com/
One-on-One, In-Home Provider - Tampa, FL

Kinetic Potential Scholars

Jim Smith
(301) 883-8256
Email: ses@kpscholars.com
www.digitalnetworkgroup.net
Online Provider

ATS Project Success

Renee Weaver-Wright
(800) 297-2119
info@atsedu.net
Email: <http://main.atsprojectsuccessworks.com>
Online Provider

Fargo Public School District

Tana Sly
(701) 446-1048
Email: slyt@fargo.k12.nd.us
Fargo, ND

Achieve HighPoints

Devina Singh
(770) 623-6969, Ext. 240
Email: sesND@achieveses.com
www.AchieveSES.com
Online Provider - Duluth, GA

One on One Learning

Tyler Tracy
(701) 541-0454
Email: ttracy@oneononelearning.com
www.oneononelearning.com
One-on-One, Small Group, Online Provider - Fargo, ND

A Math Companion

Betsy Fochs
(218) 525-4037
Email: fochs_betsy@gmail.com
www.amathcompanion.com
Online Provider - Duluth, MN

All Stars Tutoring Program

Julie Gunkelman
(701) 356-0260
Email: jgunkelman@charism.org
www.charism.org
Fargo, ND

Above and Beyond Learning, Inc.

Roberto Rodriguez
(800) 416-1833
Email: ses@above-and-beyondlearning.com
www.above-and-beyondlearning.com
One-on-One Provider, Online Provider - Miami, FL

North Dakota's Approved List of Supplemental Service Providers - School Year 2015-2016

(Updated 8/4/15)

<p>It's All Live, Inc. Ruth E. Palmer (440) 775-1050 Email: manager@itsalllive.com www.itsalllive.com Online, Web-Based Provider - Oberlin, OH</p>	<p>Go Bright Star Sajiv Soni (803) 429-9915 Email: gobrightstar@gmail.com www.sctutor.com Online Provider - Orangeburg, SC</p>
<p>Arrowhead Tutors Katie Wruk (815) 272-2605 Email: katie.wruk@ahtutors.com www.arrowheadtutors.com One-on-One, Small Group Provider - Joliet, IL</p>	<p>Believe to Achieve Damian Harvey (855) 862-2443 Email: Damian.harvey@achieveducation.net www.achieveducation.net One-on-One, Small Group, Online Provider – Miami, FL</p>
<p>Academic Tutoring Service Julian Kung (800) 293-3091 Email: info@academictutoringservice.com www.academictutoringservice.com One-on-One, Small Group, Online Provider – Monterey Park, CA</p>	

Based on our waiver to the U.S. Department of Education, the following North Dakota school districts have been approved as a Supplemental Educational Services (SES) provider in their own districts

<p>Alexander Public School District Alexander Elementary School</p>	<p>Divide County Public School District Divide County Elementary School</p>
<p>Drayton Public School District Drayton Elementary School</p>	<p>Emerado Public School District Emerado Elementary School</p>
<p>Fessenden-Bowdon Public School District Fessenden-Bowdon Elementary School</p>	<p>Fort Yates Public School District Fort Yates Elementary School, Fort Yates Middle School, Fort Yates High School</p>
<p>Glenburn Public School District Glenburn Elementary School</p>	<p>Grafton Public School District Grafton Central Middle School, Grafton High School</p>
<p>Hankinson Public School District Hankinson Elementary School</p>	<p>Hillsboro Public School District Hillsboro Elementary School</p>
<p>Kenmare Public School District Kenmare Elementary School</p>	<p>Kidder County Public School District Kidder County Elementary School</p>
<p>Leeds Public School District Leeds Elementary School</p>	<p>Midway Public School District Midway Elementary School</p>
<p>Minnewaukan Public School District Minnewaukan Elementary School</p>	<p>Mott-Regent Public School District Mott-Regent Elementary School</p>
<p>Solen Public School District Cannon Ball Elementary School Solen High School</p>	<p>Stanley Public School District Stanley Elementary School</p>



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Sylvan Learning Center (includes Sylvan On-line)

Contact: Kari Weigel
kari@sylvanbismarck.com
(701) 223-0010
212 W. Century Ave.
Bismarck, ND 58503

Website: www.sylvanbismarck.com and www.educate.com

Type of Instruction: Individualized, tailor-made programs for each student

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student
Populations Served: Special Education, LEP, Minority

Student/Instructor Ratio: 3:1

Time of Instruction: After school, Saturday, and summer

Location of Instruction: In-center locations in Bismarck, ND (212 W. Century Ave); Dickinson, ND (West River Community Center); Minot, ND (Bishop Ryan School); and Williston, ND (WilMac Building)
Sylvan On-line is live, online instruction done from a school lab or home.

Service Area: Central and western North Dakota

ND Approval Date: September 2002

Program Description:

- Nationally renowned tutoring service for students in grades K-12, with 35+ years of experience
- Bismarck Sylvan Learning Center has been operating for over 20 years
- Aligned to state and district standards
- Sylvan Skills Assessment identifies student strengths and weaknesses
- Research based and personalized programs are created for each individual student
- Licensed and Sylvan certified instructors, teaching on a 3 to 1 ratio
- Reading instruction in phonics, vocabulary, comprehension and fluency on all levels
- Math instruction is sequential, logical and focused on key skills from grade K to Algebra 1
- Most students will experience about a year's growth in 36 hours, with regular attendance
- Instruction in-center or live online instruction from the convenience of school lab or home
- Positive motivation system for good participation and performance in a caring atmosphere
- Parent and school communications provided at beginning, middle and end of program



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Ace It! Tutoring in North Dakota

Contact: Kari Weigel
kari@sylvanbismarck.com
(701) 223-0010
212 W. Century Ave.
Bismarck, ND 58503

Website: www.aceittutoring.com

Type of Instruction: Small group instruction

Subject Areas: Reading, Math, Algebra 1

Grade Levels: K-12

Additional Student
Populations Served: Special Education, LEP, Minority

Student/Instructor Ratio: 4-8:1

Time of Instruction: After school, Saturday, and summer

Location of Instruction: At the school

Service Area: Central and western North Dakota

ND Approval Date: January 2005

Program Description:

- Research based and designed by Sylvan Learning, Inc., with 35+ years of tutoring experience
- Owned and operated by Bismarck Sylvan Learning Center
- Aligned to state and district standards
- Skills assessment to determine student's proper placement in program
- Class sizes limited to 8 or less, taught by licensed and Ace it! trained teachers
- Fun and interactive with special attention to each child
- Services delivered at the school to ensure convenience for families and best attendance rates
- Reading is available for grades K-8, Math is available for grades 1-8 and Algebra 1
- Highly effective, most students meet or exceed the growth their norm group sees in an entire school year
- Positive motivation program for good participation and performance
- Parent and school communications provided at beginning, middle and end of program



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Sylvan Learning Center of Fargo (includes Sylvan On-line)

Contact: Kari Weigel
kari@sylvanbismarck.com
3303 Brandt Drive, Suite A
Fargo, ND 58104
(701) 499-4300

Website: www.sylvanfargo.com

Type of Instruction: Individualized Instruction

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student
Populations Served: Special Education, LEP, Minority

Student/Instructor Ratio: 3 students to 1 instructor

Time of Instruction: After school, Saturday and summer

Location of Instruction: 3303 Brandt Drive, Suite A
Sylvan On-line is live, online instruction done from a school lab or home

Service Area: Eastern North Dakota

ND Approval Date: June 2013

Program Description:

- Nationally renowned tutoring service for students in grades K-12, with 35+ years of experience
- Sylvan has been operating for over 35 years
- Aligned to common core, state and district standards
- Sylvan Skills Assessment identifies students strengths and weaknesses
- Research based and personalized programs are created for each individual student
- Licensed and Sylvan certified instructors, teaching on a 3 to 1 ratio
- Reading instruction in phonics, vocabulary, comprehension and fluency on all levels
- Math instruction is sequential, logical and focused on key skills from grade K through Algebra 1
- Most students will experience a year's growth in 35 – 40 hours of instruction with regular attendance
- Instruction in center or live online from the convenience of school lab or home
- Positive motivations system for good participation and performance in caring atmosphere
- Parent and school communications provided at beginning, middle and end of program



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Turtle Power Learning Center

Contact: JoAnn Wittmayer
Wittsend@SRT.com
(701) 228-3743
Bottineau, ND

Website: N/A

Type of Instruction: One-on-one tutoring, small group instruction, and in-home tutoring

Subject Areas: Reading/Language Arts, Math

Grade Levels: K-12

Additional Student
Populations Served: Special Education

Student/Instructor Ratio: 3:1

Time of Instruction: Mon.-Thurs., 3:00 – 5:30 pm during the school year and summer program

Location of Instruction: School, student homes

Service Area: Rolette, Bottineau, and McHenry counties

ND Approval Date: March 2004

Program Description:

The goal of the Turtle Power Learning Center (TPLC) is to teach K-12 students the skills necessary to be successful students and life-long learners. TPLC provides individualized programs in reading, math, and written language. TPLC operates with two master teachers who each have 30 years of experience with a combination of regular education, special education, Title I, and administration.

Whenever possible, after school tutoring will be offered at the student school from 3:00 p.m. to 5:30 p.m., Monday through Thursday, during the school year. Students will be accommodated on an individual basis with in-home tutoring as an available option.

The process begins with an intake interview with the referred student and parent. With parental permission, school records will be examined to spot patterns, strengths, and weaknesses. Particular attention will be paid to the latest test of basic skills and any other testing done by the school. The master teacher will then administer a survey level general outcome measure to get a beginning instructional level. If more information is needed, the student will be given a diagnostic curriculum-based evaluation to find missing skills and strategies. All of the preceding information will be used to write an individualized program and establish goals and objectives for each of the students.

Progress will be measured and recorded on a weekly or bi-weekly basis and will be available to parents and schools at any time they request it. Progress reports will be shared with parents and schools after every nine weeks of instruction.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Minot State University Reading and Math Clinic

Contact: Dr. Lisa Borden-King
Lisa.Borden-King@minotstateu.edu
(701) 858-3158
Minot, ND

Website: N/A

Type of Instruction: One-on-one tutoring or small group instruction

Subject Areas: Reading, Math

Grade Levels: 1-6

Additional Student
Populations Served: N/A

Student/Instructor Ratio: 1:1 or 3:1

Time of Instruction: Mon.-Fri., 8 am – 5 pm

Location of Instruction: Minot State University

Service Area: 85 mile radius from Minot, ND

ND Approval Date: May 2004

Minot State University's Elementary Education Program and Department of Mathematics provides supplemental services, as part of *No Child Left Behind*. The components of the tutoring sessions are research-based and identified by the National Reading Panel as helpful to children learning to read and/or to children having trouble with reading skills. Tutors working with children having difficulties with mathematics will draw upon the ND Mathematics Content Standards and the National Council of Teachers of Mathematics standards and principles.

The GORT-5 and the Qualitative Reading Inventory will be used for the purposes of pre and post testing for those students identified as needing assistance in reading. AIMS Concepts and Applications and AIMS Computation tests will be used as the pre and post testing for those students seeking math services. Further diagnostic tests will be administered as needed. The student may also take a basic sight word test and/or the PAST (Phonological Awareness Skills Test).

We work closely with districts and parents to enhance each student's reading and/or math skills through individually planned lessons. Our services focus on the individual needs of our students and each tutoring session will meet the goals and objectives developed for that child. Books, computer software, writing materials and math manipulatives are furnished for use by the children in the program.

Communication with teachers and parents is encouraged. Final reports reviewing pre-testing, instructional methods, and post-testing, as well as recommendations will be provided at the end of the child's tutoring.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Inspiring Minds Center for Dyslexia and Literacy (formerly Every 1 Reading)

Contact: Pam Krueger
pam@inspiringmindscenter.com
(701) 204-7100
Bismarck, ND

Website: www.inspiringmindscenter.com

Type of Instruction: One-on-one, individualized tutoring or small group instruction

Subject Areas: Reading

Grade Levels: P-12

Additional Student
Populations Served: Special Education

Student/Instructor Ratio: 1:1 or 3:1. A ratio of no more than 3:1 is possible

Time of Instruction: Before/after school, weekends, summer

Location of Instruction: School, student homes, Every 1 Reading office, online

Service Area: Bismarck/Mandan

ND Approval Date: September 2008

Program Description:

The philosophy of Inspiring Minds Center for Dyslexia and Literacy is that all children can learn to read if they are taught in the way they learn best. The approach used by Inspiring Minds is research-based, systematic, explicit, direct, structured, sequential, and multi-sensory. Students are taught from where they are and experience success from the beginning. They progress as they master concepts.

An initial assessment, including both standardized tests (Gray Oral Reading Test) and criterion-referenced tests (Gallistel-Ellis), are used to make a profile of the student's strengths and weaknesses, and to set a beginning level of instruction. An initial meeting with parents to take a case history and set goals together is always included. With permission, teachers are contacted for their input on student needs. From this information, an individualized program is developed. An easy to understand written report of test results, goals, and an outline of the program is provided to parents and the school (with parental permission). Ongoing assessments of fluency and comprehension guide the lessons which are modified to fit the current needs of the individual student. Progress is continually monitored. Parents and schools are provided quarterly progress reports. Parents can ask for a verbal progress report at any time. In this way, parents, teachers, and Every 1 Reading will have a three-way partnership in order to provide the best possible services to the student.

Lessons are planned one to three times per week, before or after school hours, Monday through Thursday. All supplies are provided. Homework may be assigned. Reading at home with the student is greatly encouraged. Every 1 Reading provides tutoring in a relaxing, caring atmosphere with positive reinforcement.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Kinetic Potential Scholars

Contact: Jim Smith
ses@kpscholars.com
(301) 883-8256
Largo, MD

Website: www.kpscholars.com

Type of Instruction: Online web-based tutoring

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student
Populations Served: Special Education

Student/Instructor Ratio: 8:1

Time of Instruction: Mon.-Sat., before/after school. Students have 24/7 online access

Location of Instruction: School, student homes, online

Service Area: All districts in North Dakota

ND Approval Date: December 2009

Program Description:

The Kinetic Potential Scholar (KPS) program is founded upon the core belief that every child has remarkable potential and that no child should be left behind by our society – academically, socially, or professionally. The KPS program is designed to address the various academic needs of students who are below – or are at risk of functioning below – grade level in math, reading, and language arts. Over the past eight years, KPS has been implemented in 30 states including the District of Columbia to over 300 school districts and the academic improvement of the participants is impressive—1.25 grade equivalency increase in English language arts and 1.70 grade equivalency increase in math on average for top performers.

KP Tutors utilize virtual white boards, online texts, 3D graphics, and streaming video technology to facilitate every lesson. KPS utilizes the same technology as today's most popular video games to engage students' attention, similar to the way video games do. Scholar's virtual environment fosters practical skills within kids, developing their math, reading, and language arts abilities. All sessions are live with students engaging directly with their tutors and other students simultaneously. Our program also includes KP Mentors who support administration and build a personal relationship with you and your child. Tutoring sessions run before- and/or after school in one-hour sessions, every Mon.-Sat; during winter/spring break, holidays and also throughout the summer months.

KP Scholars offers tutoring and so much more to youth—parents and school administrators comment that student motivation, attendance, behavior, and career aspirations have all improved.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Club Z! Inc.

Contact: Cari Diaz
ses@clubztutoring.com
(800) 434-2582
Tampa, FL

Website: www.clubztutoring.com/

Type of Instruction: One-on-one tutoring and small group instruction

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student
Populations Served: Special Education

Student/Instructor Ratio: 1:1 or 2-5:1

Time of Instruction: Before/after school, weekends, summer

Location of Instruction: School, student homes, public facilities

Service Area: All districts in North Dakota

ND Approval Date: December 2005

Program Description:

Club Z! Inc. provides one-on-one tutoring. Tutors report directly to your home, so no additional transportation is needed by parent(s)/guardian(s). Each student receives tutoring that focuses on their individual educational needs. Small group sessions can be held at convenient locations such as school grounds, places of worship, libraries, or other public facilities to be determined on a per case basis.

Students receive one-on-one attention with customized lessons that address their unique educational needs. Club Z! instructors closely evaluate, monitor, and track student progress through the review of the write-ups of weekly progress and attendance reports, as well as through the comparison of pre- and post-testing administered by Club Z!. Instructors also maintain open dialog with classroom teachers to monitor their students' performance levels on classroom work, projects, and tests to ensure the overall effectiveness of the program. At the conclusion of the Club Z! program, students will take a post-assessment in order to ascertain skills are mastered.

Club Z! instructors will provide worksheets and any other materials as deemed necessary.

Club Z! instructors communicate and report progress to parent(s)/guardian(s) after each session, or at least once a week (for small group sessions). Club Z! provides teachers and the school district with written progress reports to regularly inform them about the students' progress towards achieving set educational goals. Parents sign the lesson record sheet, which is kept on file and shared with the teacher and local school district staff upon request.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Tutorial Services

Contact: Jeannie Schultz
jschultz@tutorialservices.org
(734) 470-6387
Saline, MI 48176

Website: www.tutorialservices.org

Type of Instruction: Online, web-based instruction

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student
Populations Served: LEP

Student/Instructor Ratio: 1:1

Time of Instruction: 24/7

Location of Instruction: Online

Service Area: All districts in North Dakota

ND Approval Date: August 2008

Program Description:

Tutorial Services is an online tutoring company that utilizes the program CompassLearning. We provide a laptop computer to students so they can access the tutoring program from home. We tutor grades K-12 in Math and Reading/Language Arts. Our program operates 24/7 and the students are able to access their lessons at anytime and as much as they need to. We recommend that students access our program 2-4 hours per week in order to complete the district specified hours of tutoring. Our tutors have obtained their Bachelor's Degree from an accredited institution and have previous experience in teaching and/or working with youth. The qualified tutors will monitor the students work and report regularly on their progress. We update families every two weeks on the progress of their child as well as send out progress reports every month. There is a 1:1 ratio of students to tutors. In order to properly assess the students, they complete the CompassLearning Pre Tests in each subject being tutored. We utilize these scores to individualize each child's lessons to their specific learning needs. The average student increases in Math and/or Reading Language Arts by a minimum of 16% from using our program. We are also capable of providing services to students with disabilities and students who speak languages other than English.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

ATS Project Success

Contact: Renee Weaver-Wright
info@atsedu.net
(800) 297-2119
Clinton Township, MI

Website: <http://main.atsprojectsuccessworks.com>

Type of Instruction: Online tutoring

Subject Areas: Reading, Math

Grade Levels: K-8

Additional Student Special Education

Populations Served: LEP

Student/Instructor Ratio: 1:1

Time of Instruction: Before/after school, weekends, summer, evenings, school vacations

Location of Instruction: Student homes, online

Service Area: All districts in North Dakota

ND Approval Date: March 2010

Program Description:

ATS Project Success offers math, reading, and language arts tutoring online in the comfort, privacy, and safety of the student's home. We send each student a computer and provide the SuccessMaker® tutoring program via an Internet service that we also provide. A student works on a flexible schedule that meets individual needs, with support from our tutors via email, traditional mail, and the telephone.

Students complete tutoring sessions by accessing the web-based program from their homes. Parents are encouraged to call ATS Project Success whenever they have questions. Parents are contacted by ATS Project Success each week to brainstorm techniques to aid in the child's success by discussing areas of difficulty and strategies the parents can implement with the student. Parents receive a monthly attendance calendar, which accurately verifies the time worked by the student.

Progress reports are mailed to the district coordinator and the classroom teacher once a month. These reports show the amount of time the student has worked in the program, the progress made by the student, comments relating to the student's work, and additional information that may be helpful to the classroom teacher to improve student performance.

The district coordinator is sent a weekly email and a detailed spreadsheet regarding the status of each student in the program

Program effectiveness is continually evaluated by reviewing student progress.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Fargo Public School District

Contact: Tana Sly
slyt@fargo.k12.nd.us
(701) 446-1048
Fargo, ND

Website:

Type of Instruction: Small group instruction

Subject Areas: Reading/Writing

Grade Levels: K-5

Additional Student Populations Served: Low-Income, Special Education, LEP, Minority, Migrant

Student/Instructor Ratio: 1:3 small group sessions

Time of Instruction: Monday – Friday, before and after school

Location of Instruction: School sites: SES eligible Fargo Public Schools

Service Area: All SES eligible Fargo Public Schools

ND Approval Date: August 2010

Program Description:

All programs below consist of an initial assessments, parent progress reports, and end of program assessments. The five curriculum described below are all currently used in the FPS schools. The lessons that will be incorporated for students will be extension lessons or additional curriculum, above and beyond those lessons taught in the classrooms. FPS is currently using this curriculum; therefore, instruction will not conflict with what the child is already learning during their daily instruction. Students will be able to get a “second or possibly third-dose” of systematic reading, writing or math instruction. Extension activities/books related to the curriculum will be sent home for parent follow up and participation. The teacher will determine which reading or math intervention is most appropriate for the student.

Reading:

- Guided Reading
- Leveled Literacy Intervention (LLI)
- Reading Recovery

Math:

- Everyday Math
- Do The Math
- AVMR



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Achieve HighPoints

Contact: Devina Singh, SES Administrator
sesND@achieveses.com
(770) 623-6969, Ext. 240
Duluth, GA

Website: www.AchieveSES.com

Type of Instruction: Online tutoring

Subject Areas: Math

Grade Levels: 3-12

Additional Student
Populations Served:

Student/Instructor Ratio: 1:1

Time of Instruction: Before/after school, weekends, summer, including holidays

Location of Instruction: Student homes, online

Service Area: All districts in North Dakota

ND Approval Date: September 2010

Program Description:

Achieve HighPoints offers web-based tutoring services in Math to students in grades 2 to 12. No transportation required. Students attend one-on-one online tutorial sessions from the comfort of their own home using the Internet. To help students from rural/remote areas or students who do not have Internet access at their home, we provide an Internet-Ready Tablet to access the online sessions. Online tutoring is available 7 days a week from 7:00am to 11:30pm, including holidays. Our program offers transformation, not just tutoring. We provide an initial assessment of the student's math skills, and present math problems to students based upon their knowledge, increasing the difficulty of the math questions as the student progresses, which leads to increased confidence in their math capabilities. We provide online tutors to assist the students if they have questions about the math problems and we provide a parent coach to encourage and motivate students in achieving their goals. Our goal is to make the students self-sufficient, so this is a hand up, not a hand out. Achieve HighPoints program has helped students improve math grades from F's and D's to B's and A's.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

One on One Learning

Contact: Tyler Tracy
ttracy@oneononelearning.com
(701) 541-0454
Fargo, ND

Website: www.oneononelearning.com

Type of Instruction: Individual, Small Group, Large Group, and Online tutoring

Subject Areas: Reading, English Language Arts, Math

Grade Levels: K-12

Additional Student
Populations Served: Special Education, Migrant, Minority, LEP

Student/Instructor Ratio: 1:1, 3-5:1, 6-8:1

Time of Instruction: Before/after school, weekends, summer

Location of Instruction: Student homes, other established off-site locations, online

Service Area: All districts in North Dakota

ND Approval Date: November 2010

Program Description:

One on One Learning tutors students in K-12 in reading and math in small groups of up to five students, in large groups of up to eight students, or individually, as well as distance learning. Our focused, intensive, research-based instruction and our online program have been highly effective with 93% of our students making achievement gains. With tutoring done at school, at off-school sites, and in-home, each student is pretested and receives a personalized learning plan that includes measurable objectives assessed and reported weekly to parents.

Lessons are presented in a format consistent with individual strengths, and state-approved teaching materials provided by One on One Learning are adapted based on need and learning styles. One on One Learning utilizes materials from Triumph Learning such as *Ladders to Success*, *Reading Tutor*, and *Math Tutor*, depending on the child's ability level. Multi-sensory resources are provided along with *Coach* workbooks to maintain interest and increase motivation, especially effective with Title I students. Materials are selected and/or adapted once the student has been assessed. All materials are provided for students served by One on One Learning.

One on One also utilizes the Smart Tutor program, an online system for research-based reading and math instruction.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

A Math Companion

Contact: Betsy Fochs
fochsetsy@gmail.com
(218) 525-4037
Duluth, MN

Website: www.amathcompanion.com

Type of Instruction: Online tutoring

Subject Areas: Math and Reading

Grade Levels: 3-12

Additional Student
Populations Served: Minority

Student/Instructor Ratio: 1:1

Time of Instruction: After school, weekends, summer

Location of Instruction: Student homes, school, online

Service Area: All districts in North Dakota

ND Approval Date: July 2011

Program Description:

A Math Companion is a web-based online program that gives students the option of using one-on-one tutoring via web-conferencing. The math tutoring program consists of a customized, online ALEKS course, supplemented by a wide array of video tutorials and one-on-one tutoring via video conferencing. Instruction in ALEKS is based on a cycle of assessment and learning with recurring assessments of individual knowledge in relation to the comprehensive set of curriculum goals. Assessment results are used to guide students to new material according to their preparedness, ensuring that students build on a solid foundation.

The reading tutoring program is Study Island, a computer aided reading curriculum that provides diagnostic, formative and summative results. The user-friendly interface allows students to move through the program step by step. Each section includes a pretest and a post test and aligns to North Dakota Content Standards and Common Core Standards.

An initial assessment at the beginning of the program gives a precise picture of the students' knowledge level, providing a baseline for evaluating student progress. Regular assessments will guide monitor student progress during the program. Monthly student progress reports are emailed to the students' parents and school district. The reports include time spent and topics mastered by the student during the month.

Services are provided in the public schools and students' homes via the Internet.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

All Stars Tutoring Program

Contact: Julie Gunkelman
jgunkelman@charism.org
(701) 356-0260
Fargo, ND

Website: www.charism.org

Type of Instruction: Small group instruction or one-on-one tutoring

Subject Areas: Reading, Math

Grade Levels: K-5

Additional Student
Populations Served:

Student/Instructor Ratio: 1:3 or 1:1

Time of Instruction: Monday – Friday, after school

Location of Instruction: CHARISM’s neighborhood based support centers

Service Area: Fargo Public Schools

ND Approval Date: August 2011

Program Description:

All Stars Tutoring Program will provide intense 30-minute lessons that provide phonemic awareness, phonic/word recognition, vocabulary, accuracy, and fluency in reading and comprehension. An additional 30 minutes will provide math instruction and math fluency.

Text levels will be determined by DIBELS and classroom/Title I teacher input. Matching reading levels and providing support will give the students a strong base for effective processing. Math manipulatives will provide the support for learning operations and their properties and time test for computational fluency.

The goal of the All Stars Tutoring Program is to bring children to grade-level achievement within 14-18 weeks.

Instruction will take place at CHARISM Neighborhood Centers. Healthy snacks will be provided. Students will not be required to provide any materials.

If parents request assistance in helping their child, we will provide it. Parents are welcomed to observe their child in the program.

Data will be collected and shared with the district SES Coordinator on a bi-weekly basis either through email or with a provider form. This data will represent entry level and end-of-year level in reading and math to help us evaluate the success of the intervention.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Above and Beyond Learning, Inc.

Contact: Roberto Rodriguez
ses@above-and-beyondlearning.com
(800) 416-1833
1243 SW 143 Ct.
Miami, FL 33184

Website: www.above-and-beyondlearning.com

Type of Instruction: One-on-one or small group instruction

Subject Areas: Reading, Language Arts, and Mathematics

Grade Levels: K-12

Additional Student
Populations Served: Migrant, Special Education, LEP (Spanish)

Student/Instructor Ratio: 5:1

Time of Instruction: Monday – Friday, 9:00 am to 5:00 pm

Location of Instruction: School, community locations, student homes

Service Area: All districts in North Dakota

ND Approval Date: August 2013

Program Description:

Above and Beyond Learning provides aggressive supplemental education that is consistent with the district's practices and structured to meet the needs of K-12 students in reading or math.

The major elements of the instructional program are on an individualized style of instruction, dedication to time on task, instructional strategies, and research-based Triumph learning curriculum. Tutoring is individualized to each student to identify strengths and weaknesses and mold the instruction in a way that will enhance the student learning experience. Each student will be learning at their own pace and working towards objectives based on their own needs.

In both reading and math, tutors use research-based in instructional strategies along with creative lessons to keep the students engaged and focused on learning. A secondary program goal is to develop self esteem and academic confidence by providing students with individual skills and strategies to tackle higher level concepts. A variety of teaching methods incorporating visual, auditory, kinesthetic, and tactile learning strategies are used to meet the diverse needs of students. The provider uses built in assessments from Triumph Learning, applicable district data, and teacher feedback in order to identify students' needs, skills, and knowledge gaps.

Parents are encouraged to play an active role in the tutoring of their children to help them continue to be successful in raising their academic achievement.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Arrowhead Tutors

Contact: Katie Wruk
katie.wruk@ahtutors.com
(815) 272-2605
220 N. Larkin Ave.
Joliet, IL 60435

Website: www.arrowheadtutors.com

Type of Instruction: One-on-one tutoring; small group instruction

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student
Populations Served: Special Education, Minority, LEP, Students with Disabilities

Student/Instructor Ratio: 9:1

Time of Instruction: Before school, after school, weekends, summer

Location of Instruction: Student homes, schools, community centers, public facilities

Service Area: All districts in North Dakota

ND Approval Date: July 2014

Program Description:

Arrowhead Tutors, Inc. offers interactive online tutoring for grades K – 12. Arrowhead Tutors' computer program is accessible 24hrs a day via the internet on a PC or tablet. Students are engaged through music, graphics, animation and interaction. A tablet and internet service will be provided to students for the duration of the program.

The Math and/or Reading program is personalized to each student and includes assessments. Arrowhead Tutors' tutoring program is based on North Dakota State Standards. Your child is tutored on content that is taught in the classroom.

We have helped students succeed in Math and Reading since 2009. Students completing our program see significant gains in progress, with an average improvement of 6.48 months in grade level equivalency.

Arrowhead Tutors, Inc. provides monthly progress reports to parents. Arrowhead Tutors works with parents to create an individualized learning plan for their students. Arrowhead Tutors has open communication with parents throughout the program.

Arrowhead Tutors, Inc. also offers individual and small group face-to-face tutoring. Face-to-face tutoring can take place at a student's home, school or third party location of the parents choosing.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

BrightStar Online LLC

Contact: Sajiv Soni
gobrightstar@gmail.com
(803) 429-9915
130 Tanniger Lane
Orangeburg, SC 29118

Website: www.sctutor.com

Type of Instruction: Online tutoring

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student
Populations Served: Special Education, Minority, Migrant, LEP

Student/Instructor Ratio: 1:1

Time of Instruction: Monday-Sunday, 8:00 am – 9:00 pm

Location of Instruction: Student's home, online

Service Area: All districts in North Dakota

ND Approval Date: July 2014

Program Description:

BrightStar Online offers online tutoring in reading and math. Services are provided after school in student homes. If needed, a computer will be provided to students during the tutoring sessions.

BrightStar Online's curricula are based on Edmentum's curriculum tools, assessment solutions, and learning management resources.

BrightStar Online addresses the varied learning needs of students, including those with different learning styles and specific learning disabilities. Parents and school staff work in consultation with BrightStar Online staff to develop individualized learning plans for each student. Students are given a pre-test to identify skill gaps and needs. Mastery tests at the end of tutorials provide the instructor and student with clear indicators of strength and weakness. Parents will receive written biweekly student progress reports. Student progress reports will be sent to districts after the first 6 hours of tutoring and at the end of the month.

A final assessment test is administered to compare with the results of the pre-test. Summative reports are sent to the school and parents at the completion of the program.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

It's All Live, Inc.

Contact: Ruth E. Palmer
manager@itsalllive.com
(440) 775-1050
55 S. Main St., #101
Oberlin, OH 44074

Website: www.itsalllive.com

Type of Instruction: Online web-based tutoring

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student
Populations Served: Special Education, Minority, Migrant, LEP

Student/Instructor Ratio: 1:1

Time of Instruction: Every day, 9:00 am – 11:00 pm

Location of Instruction: Online

Service Area: All districts in North Dakota

ND Approval Date: July 2014

Program Description:

It's All Live, Inc. teaches children using a digitalized curriculum. Tutors are trained in the subjects they teach, as well as trained how to work with students in an online environment.

It's All Live, Inc. tutoring centers around the use of a computer, Internet, and the PLATO/Edmentum curriculum. The PLATO curriculum provides web-based and supplemental off-line activities, multiple assessments using unit pre-tests, unit post-tests, and end of semester tests. A tutor guides, assists, and monitors each student as they complete their work. Families will be provided a computer and Internet connection for use during the tutoring program.

It's All Live, Inc. staff meet with parents, teachers, and other school officials to determine a strategy for implementation of tutoring. Once student test records, in class performance, in home needs, and grades are examined, the student will begin the pre-assessment test. The pre-test will highlight the student gaps in learning, and student achievement goals will be established based on all of these factors.

It's All Live, Inc. staff will provide monthly student progress reports to parents and school personnel. Parents also have access to PLATO progress reports 24/7 through the PLATO Learning Environment user interface. Parents may also log into the It's All Live site daily and observe their student in session, watch the teacher working with their child, speak with the tutor, and check student's progress reports.

NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Believe to Achieve

Contact: Damian Harvey
Damian.harvey@achieveeducation.net
(855) 862-2443
1951 NW South River Drive #913
Miami, FL 33125

Website: www.achieveeducation.net

Type of Instruction: One-on-one, small group instruction

Subject Areas: Reading, Mathematics

Grade Levels: K-8

Additional Student
Populations Served: Special Education, LEP, Minority, Migrant

Student/Instructor Ratio: 1:1 up to 8:1

Time of Instruction: After school, before school, weekend, and summer

Location of Instruction: School, student homes, public facilities

Service Area: All districts in North Dakota

ND Approval Date: July 2015

Program Description:

Believe to Achieve provides small group, direct instruction in reading and math to students in grades K-8 using Strategies to Achieve Reading Success (STARS) and Strategies to Achieve Mathematics Success (STAMS) as our central curricula. Our programs focus on grade-level mastery of North Dakota Standards. We also utilize key instructional strategies including differentiated and scaffolded instruction.

Our program begins with a pretest. These assessment results help us identify the specific skill gaps of each student. Based on these results, students' academic history, and consultations with parents and school officials, we develop a learning plan for each student. Learning plans are also used to create a pacing guide that helps drive instruction, focusing primarily on areas of deficiency. Learning activities review and repeat critical concepts as necessary, while continually introducing students to new material so new skills are mastered. We continually monitor student needs and achievement within the program to ensure the program is successful in addressing each student's individual skill gap(s). Believe to Achieve staff requests monthly meetings with school personnel to discuss student progress and ensure our programs are aligned with each school's academic calendar. At the end of the program, students take a posttest to determine their overall academic gains and provide information on any areas that are still in need of improvement or require additional remediation.

It is our policy to only hire North Dakota certified teachers. We also hire instructional staff that are bilingual to facilitate communication with English Language Learners and their parents. All instructional staff will complete our 4-hour training course and will also receive training on providing our program to students with disabilities.

Believe to Achieve will also highlight the importance of parent involvement in the academic success of our students. Believe to Achieve will provide an End of Program Report at the end of each school year to all parents, school principals, and district coordinators.



NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS
School Year 2015-2016

Academic Tutoring Service

Contact: Julian Kung
info@academictutoringservice.com
(800) 293-3091
2550 Corporate Pl C-108
Monterey Park, CA 91754

Website: www.academictutoringservice.com

Type of Instruction: One-on-one tutoring, small group instruction

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student
Populations Served: Special Education, LEP, Minority, Migrant

Student/Instructor Ratio: 1:1 up to 5:1

Time of Instruction: After school, weekend, and summer

Location of Instruction: School, student homes, public facilities

Service Area: All districts in North Dakota

ND Approval Date: July 2015

Program Description:

We provide tutoring to K-12 students in reading, writing, and mathematics. The tutor works with the student to facilitate the student's hope and enthusiasm for learning, thus engaging the student in the tutoring services. All tutors will be fully licensed teachers or paraprofessionals and will have experience working with diverse populations including Title I, special education, English language learner, and 504 students.

Sessions begin with the first achievement goal outlined for the session. Once a student masters a goal, they progress forward to the next goal. Sessions begin with mini-lessons, such as speed-reading, before progressing into the core academic tutoring. Informal assessments determine where achievement has been made and how to progress to the next goal.

The program represents a cycle of effective individual instruction, on-going assessments, monitoring student progress and evaluating student performance to improve students' learning. Informal and formal assessments are performed to check for student's progress and monitor students learning during direct and independent learning. The program allows for easy, convenient communication with the student and the parent/guardian and creates an atmosphere that encourages open communication. The student, parent/guardian, teacher and school actively participate in the development of the SLP. The student, parent/guardian, school and district are provided with continual progress reports detailing all activities performed to meet the SLP goals. After each session, tutors input notes in our database, outlining the lesson objective(s), curricula and/or mode of instruction utilized as well as comments on the outcome.